
DukeImmerse Proposal Guidelines – Letter of Interest

What is DukeImmerse?

DukeImmerse is an intensive course-coordinated educational experience designed around a common theme. Each DukeImmerse is a 4-credit semester; a cohort of undergraduates enrolls in the cross-listed set of courses. A couple of examples:

- [Governance, Policy, and Society: Urban Affairs and Urban Politics in the American South and South Africa](#) (fall semester), led by Professors Kerry Haynie and Ralph Lawrence, critically examines urban life, governance, and policy-making. The cohort spends three weeks conducting fieldwork in southern U.S. and South African cities, and each student completes the semester with an independent research paper on an issue pertinent to urban governance and policymaking.
- [Deconstructing / Reconstructing the Refugee Experience](#) (spring semester) is led by a teaching cohort of four managed by Professor Suzanne Shanahan. The program explores the dynamics of human displacement through the lens of ethics, policy, economics, and culture. The cohort meets with resettled refugees in Durham, then spends four weeks near refugee communities in Nepal or the Middle East, collecting oral histories. As a final product, students learn to retell these narratives (e.g., through performance, as a public school curriculum).

Submit a Letter of Interest.

To propose a new program, submit a letter of interest to DukeImmerse Program Director, Morgan Barlow (morgan.barlow@duke.edu). Include in the letter a brief description of:

1. Overall concept and theme
2. Who will be involved (instructors, staff*)
3. All courses (new or existing) to be included
4. Target student audience
5. Field-based experience or travel, if applicable
6. Collaboration with community partner(s), if applicable

Questions? Ideas?

Contact Vice Provost Gary Bennett (gary.bennett@duke.edu) or DukeImmerse Program Director, Morgan Barlow (morgan.barlow@duke.edu).

The proposal process is iterative; after the letter of interest is reviewed and approved, faculty work with the Program Director to articulate and develop the program details and budget.

** Staff may include post-doctoral fellows, student teaching assistants, and/or program coordinators; all credit-bearing courses need to be led by someone with a terminal degree (e.g., doctoral degree, J.D.).*